

## Curriculum Vitae



### **Dr. Fred Spooner**

Professor, Department of Special Education and Child Development, University of North Carolina at Charlotte, USA.

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Topic Students with Severe Disabilities Accessing the General Curriculum./  
重度障礙學生應用普通教育課程的可行途徑

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#### Short Biography

Dr. Fred Spooner is Professor of Special Education at the University of North Carolina at Charlotte. Dr. Spooner has over three decades of research and writing on instructional strategies for students with severe disabilities. Along with Diane Browder, recently, he has focused on alternate assessment and linking both assessment and instruction to the general education curriculum. Dr. Spooner is past Co-editor of *TEACHING Exceptional Children*, an Associate Editor for *Exceptional Children*, Associate Editor of *Teacher Education and Special Education (TESE)*, and Co-Editor (with Algozzine) of *TESE* (2003-2009). Currently, he is the co-editor (with Algozzine) for *The Journal of Special Education*, in addition to serving as an Associate Editor for *Research and Practice for Persons with Severe Disabilities (RPSD)*. During the last 20 years, Dr. Spooner has worked very closely with Dr. Diane Browder in the development and implementation of federally funded research projects in the area of early literacy, mathematics, and science for students with significant cognitive disabilities, serving in the capacity of a research associate and co-principal investigator.