## **Curriculum Vitae**



## Dr. Chih-Shen Lo/ 羅志森

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Meeting Diverse Learning Needs in Post-Secondary Settings: Using the

Topic University of British Columbia as an Example./

大學校園中的特殊學習需求:以加拿大英屬哥倫比亞大學為例

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## Short Biography

Dr. Chih-Shen Lo is an assistant professor of special education at the University of British Columbia (UBC) in Canada. He received his BA from National Changhua University of Education and his MA from National Taiwan Normal University. Prior to embarking on his doctoral studies, he had also worked as a resource teacher in a public junior high school in Taipei for 6 years.

At UBC, Dr. Lo is in charge of graduate programs in gifted education and teaches a variety of courses in the area through an inclusive lens. He has published research articles in both gifted education and qualitative methodology, including Gifted Child Quarterly, the premier journal in the field. His current research interests include, but not limited to, policy analysis, literacy of creativity and intelligence, post-secondary curriculum development, teacher professional development, and inclusive gifted education (Tier 1 interventions). He also advocates for underprivileged student populations in gifted education through both teaching and publishing research articles.

Originally coming from Taiwan and having had lived in Canada for more than 10 years, Dr. Lo has developed a deep appreciation for cross-cultural comparisons and enjoys seeing the development of gifted education in a global picture and from a historical perspective. Besides conducting research and teaching at the university, he enjoys indulging on good food, wine, movies, and conversations with his friends and family.